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Kids and their daily routines

Write about the student activities. Use the time to complete the activities.

Get up	07.00	Get up at 7.00
Brush teeth	07.15	Brush teeth at 7.15
Take a shower	07.30	Take a shower at 7.30
Get dressed	07.45	Get dressed at 7.45
Breakfast	08.00	Breakfast at 8.00
Go to school	08.15	Go to school at 8.15
Start school	08.30	Start school at 8.30
Go home	03.00	Go home at 3.00
Have dinner	06.00	Have dinner at 6.00
Go to bed	09.00	Go to bed at 9.00

HAVE GOT/PRESENT SIMPLE

AFFIRMATIVE
 I HAVE GOT / I'VE GOT
 YOU HAVE GOT / YOU'VE GOT
 HE HAS GOT / HE'S GOT
 SHE HAS GOT / SHE'S GOT
 IT HAS GOT / IT'S GOT
 WE HAVE GOT / WE'VE GOT
 YOU HAVE GOT / YOU'VE GOT
 THEY HAVE GOT. THEY'VE GOT

NEGATIVE (SHORT FORMS)
 I HAVEN'T GOT
 YOU HAVEN'T GOT
 HE HASN'T GOT
 SHE HASN'T GOT
 IT HASN'T GOT
 WE HAVEN'T GOT
 YOU HAVEN'T GOT
 THEY HAVEN'T GOT

INTERROGATIVE
 HAVE I GOT _____?
 HAVE YOU GOT _____?
 HAS HE GOT _____?
 HAS SHE GOT _____?
 HAS IT GOT _____?
 HAVE WE GOT _____?
 HAVE YOU GOT _____?
 HAVE THEY GOT _____?

I. PUT HAVE GOT IN THE AFFIRMATIVE FULL FORM IN THESE SENTENCES.

- I a brand new laptop.
- She very good friends.
- He nice parents.
- My sister a new job.
- The neighbours a big house.
- The students exams soon.
- You a lot of work.
- We our new tablets.
- They strange names.
- I lots of DVDs.
- My Dad a new car.
- My Mum a meeting today.
- My brother an MP3.
- My cat a brown basket.
- Their dogs plenty of toys.
- The town a big cinema.
- We homework to do.
- She a nice handbag.
- They many pets.
- I two brothers.

II. COMPLETE THE SENTENCES WITH THE INTERROGATIVE FORM OF 'HAVE GOT'

- (he) a black car?
- (she) blue eyes?
- (you) a nice house?
- (the teacher) a big schoolbag?
- (she) a computer?
- (we) English this afternoon?
- (he) an iPad?
- (the tigers) a lot of space in the zoo?
- (the doctor) many patients?
- (we) the time to play?
- (you) long holidays?
- (I) the right to use the laptop?
- (she) a cat?
- (the neighbours) a big garden?

With the influence of American English, people start to say:
 I **HAVE** a big house. (not 'I have got/I've got a big house.
 She **HAS** blue eyes.

For QUESTIONS use:
DO you **HAVE** a big house?
DOES she **HAVE** blue eyes?

For negative sentences use:
I DON'T HAVE a big house.
 She **DOESN'T HAVE** blue eyes.

Asking for Help

Sometimes when we are at school, home, or out in the community we need help from another person to show or teach us something we do not know. You should never be embarrassed to ask for help. Everybody needs help some of the time!
 All the people in the stories below need help. See if you can help them get the help they need!

- Darin's mother takes him to the grocery store to buy groceries. She asks Darin to go get her some muffins from the bread aisle. Darin walks around for 3 minutes and can't find the bread aisle.
 - Who can Darin ask for help? _____
 - How should Darin ask for help? _____
- Rachel is home and wants to watch a DVD on her Television. Rachel keeps pushing the buttons on the player, but cannot get the movie to play.
 - Who can Rachel find to help her? _____
 - How should Rachel ask for help? _____
- Amy is at a restaurant with her family. She would like to order a dessert off the menu but no longer has a menu to order from.
 - Who can Amy ask to help her? _____
 - How should Amy ask for help? _____
- Lisa is sitting at her desk at school working on her classwork. One of the problems is very hard and Lisa cannot figure out how to do it.
 - Who can Lisa ask to help her? _____
 - How should Lisa ask for help? _____

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